

What is a RES?

A **Recommendations for Support (RES)** is a document detailing the Reasonable Accommodations agreed between the Disability and learning support team and the student.

Following completion of the Needs Assessment form, a member of the Disability and Learning support team will invite the student to a Recommendation for Support (RES) meeting. The purpose of this meeting is to agree supports with the student. This meeting can take place face to face or online. The information outlined in the RES is communicated, only, to the relevant course tutors with the student's permission and is confidential.

RES reports include the following information:

- Student Name and course
- Student Declared Disability/ Difficulty
- Impact statement in the students' own words
- Classroom supports-adaptations to teaching and learning situations
- Assignment Supports-adaptations and alternative submissions
- Technology supports
- Exam accommodations agreed
- Disability Support Interventions
- Disability and learning support team contact person details